

Teacher _____ Grade level _____

Lesson title _____

STAGE 1 – Desired Results

Standard Outcomes for Learning (ACTFL Standard) – What should students know, understand, and be able to do as a result of the lesson?

STAGE 2 – Assessment Evidence

Performance task – What will students do to show what they have learned?

1) Interpretative Mode

2) Interpersonal Mode

3) Presentational Mode

STAGE 3 – Learning Plan

Learning activities - Detailed enough for another teacher to follow. Steps for students. Use action verbs.

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD.

- **ACTFL Performance Descriptors for Language Learners**
<https://www.actfl.org/publications/guidelines-and-manuals/actfl-performance-descriptors-language-learners>
- **ACTFL Proficiency Guidelines 2012**
<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012>
- **NCSSFL-ACTFL Can-Do Statements**
<https://www.actfl.org/publications/guidelines-and-manuals/ncssfl-actfl-can-do-statements>